

R. ANTHONY BUCK

r.anthony.buck@gmail.com • (+44) 07380 407700
1B Inverness Gardens, London, W8 4RN

Profile

Interdisciplinary researcher integrating philosophical and narrative theology, Pierre Bourdieu's philosophical and sociological analysis and critique, and cognitive science, with further interest in biblical exegesis, continental philosophy, theological ethics, artificial intelligence, and Greek linguistics. A natural instructor with training and experience in undergraduate teaching and access courses as well as a private undergraduate and language tutor. An early career scholar having received his DPhil from the University of Oxford, with additional experience as a research assistant aiding in the preparation of a festschrift for publication, as well as in administrative work. Author and contributor to public engagement research analysis at the intersection of society and religion. Specialized in intercultural communication and strategic organizational leadership with over 10 years of experience in public speaking and leadership. Effective working independently and as part of a team. Dual US/Italian citizen with pre-settled status and right to work in the UK.

Education

Doctor of Philosophy in Theology—University of Oxford, Wolfson College **2022**

Research Areas: Bourdieusien Sociology, Cognitive Science, and Modern Theology

Thesis: Stories the Theology Lives By: A Narrative and Phronetic Theology of Liberation

Supervisor: Graham Ward

Internal Examiner: Mark Wynn

External Examiner: John Milbank

Master of Arts in Systematic Theology—Trinity Evangelical Divinity School **2017**

Magna Cum Laude

Thesis: A Cognitive Approach to Language and Narrative

First Reader: Kevin J. Vanhoozer

Second Reader: Joel B. Green

Master of Divinity—Trinity Evangelical Divinity School **2015**

Cum Laude

Bachelor of Arts in Pastoral Studies—Moody Bible Institute **2011**

Summa Cum Laude

Employment and Professional Experience

Secretary and Member of the Board of Directors *Aug 2016 to Present*

The Exodus Projects—Chicago (<https://www.theexodusprojects.org/>)

- Assumed the role of Secretary in February 2021.
- Prepared a leadership development pathway for the organization.
- Contributed to determining the annual budget.

- Participated in staff management.
- Offers long-term strategic thinking for Exodus Projects as it pursues its mission of bridging the gap between church and community through church planting and community development in urban areas.

Post-Award Visitor

Sept 2022 to Sept 2023

Faculty of Theology and Religion, University of Oxford—Oxford

- Post-Award Visitor status is intended to help those who have successfully completed a DPhil in Theology and Religion move from doctoral student to early career academic. The aim of the opportunity is to enable former DPhil students to continue to use the University's libraries and online resources and to remain part of the Faculty's intellectual community, along with an institutional email address and online presence, in order to continue their research with a view to publishing it and to applying for posts.

Tutor on Science and Religion (External)

Trinity Term 2023

St John's College, Oxford

- Taught a set of revision tutorials for an undergraduate student at St John's College and preparing for the Honour's School Paper 2405 Science and Religion at the Faculty of Theology and Religion at the University of Oxford.
- Discussed the nature of the relationship between science and religion, considering especially the limitations of approaching either category as a monolith and the range of approaches to their relation.
- Evaluated the submitted essays and suggested possible ways of improving their structure, argument, and creative engagement with the necessary material.

Ordinand

Sept 2021 to June 2023

Holy Trinity Clapham and St Mellitus College, London.

- Trained for ordained ministry in the Church of England.
- Preached to diverse segments of the congregation of across a spectrum of ages, socio-economic backgrounds, and ecclesial traditions.
- Assisted in creating a church leadership development course.
- Engaged with outreach and pastoral ministry among vulnerable members of the community, including leading an outreach offering dinner and a warm space for vulnerably housed people.
- Started a growing bible study for Spanish speakers.
- Collaborated effectively and creatively with a large and capable staff at one of the larger and younger churches in urban London, that was once the church of William Wilberforce and the Clapham Sect.
- Served in both high church and low church liturgical traditions.

Research Analyst

Nov 2019 to June 2023

The European Academy of Religion and Society—Amsterdam

- Published several public engagement and whitepaper articles on religion and society covering a wide range of topics including artificial intelligence, vaccine ethics, media coverage of religion in Spain, covid-19 and religion, narratives of digitalisation, morality and types of interest, among others.

- Composes monthly public engagement articles on current trends and themes in religion and society as well as a monthly editorial style articles on more contentious topics.
- Located recently published articles, essays, and media covering the theme of religion and society, especially those considering technology and/or genetics in relation to religion.
- Analysed and summarised relevant articles on religion and society.
- Utilized an online platform to submit analysis and record important source information for future research implementation.
- Contributed to the growing dataset on publications on religion and society that enables broad analysis to be done of religion in modern European society.

Private Biblical Hebrew Language Tutor

March 2020 to June 2021

Self-Employed—Oxford

- Developed a language learning curriculum, including selecting textbooks, supplementary materials, and learning assessment tools (quizzes).
- Instructs on the basics of Biblical Hebrew grammar and syntax.
- Customises the learning experience for the student according to their particular personality, learning style, progress, and covid-19 limitations.

Graduate Joint Consultative Committee Representative

Trinity 2020 to Hilary 2021

Faculty of Theology and Religion, University of Oxford—Oxford

- Elected to represent the needs, interests, and feedback of all taught and research postgraduate students reading for a degree at the Faculty of Theology and Religion with the three other postgraduate students in consultation with the Faculty Board Chair (Prof Graham Ward 2019/20, Prof William Wood 2020/21), Director of Graduate Studies (Prof Anna Sapir Abulafia), and the Graduate Studies Coordinator (Dr Sarah Apetrei), which together made up the Graduate Joint Consultative Committee (GJCC).
- Fielded student questions and concerns and provided critical input during the COVID-19 pandemic and UK lockdowns as to how postgraduate students were experiencing the pandemic as well as the what resources and support they needed, including accommodation for examination conventions, library and research resources, funding, fee liability, and social and networking opportunities.
- Petitioned on behalf of the interests and feedback of the Faculty's postgraduate students in consultations with the architects designing the new humanities building, into which the Faculty will relocated after completion.
- Represented the Faculty GJCC at two meetings of the Humanities Division's GJCC, composed of representatives from all humanities faculties and departments.

Research Assistant to Katherine E. Southwood

June 2020 to December 2020

St. John's College—Oxford

- Edited contributions of a soon-to-be-published Festschrift covering Hebrew Bible/Old Testament text criticism, interpretation, theology and reception history for typographical and bibliographical errors, including articles involving Hebrew language and script as well as visual media.
- Adapted contributor articles to the publisher's requested stylistic demands.
- Worked as a part of a small team focused on completing the project in time.
- Summarised the content and argument of select Festschrift essays.

- Compiled bibliographies for select contributions.

Research Assistant to Katherine E. Southwood

Jan 2020 to May 2020

Faculty of Theology and Religion, University of Oxford—Oxford

- Edited contributions of a soon-to-be-published Festschrift for typographical and bibliographical errors.
- Adapted contributor articles to the publisher's requested stylistic demands.
- Worked as a part of a small team focused on completing the project in time.
- Summarised the content and argument of Festschrift essays.

Research Assistant to Darren Sarisky

Jan 2019 to Dec 2019

Faculty of Theology and Religion, University of Oxford—Oxford

- Analysed theology articles being prepared for publication, and provided feedback.
- Edited theology articles for typographical errors.
- Contacted 18 UK Educational Institutions offering resources for engaging multifaith communities, and especially a new curriculum for interfaith dialogue.
- Compiled detailed and analytic notes on Peter Harrison's Gifford Lectures.

Private Undergraduate Tutor

June 2019 to August 2019

Self-Employed—Oxford

- Instructed an undergraduate with ADHD at Oxford University on academic study skills, how to structure and write academic essays, etc.
- Tutored essays covering early Christian history and thought.
- Recommended to client as a Private Tutor because my academic standing and excellence as well as my skill and training in understanding and addressing situations involving welfare issues.

Pastor of the English-Speaking Congregation

Oct 2015 to Sept 2017

Naperville Korean First Presbyterian Church—Naperville, IL, USA

- Fostered healthy intergenerational and interethnic relationships within a predominantly Korean immigrant community as an ethnic outsider.
- Organized, scheduled, and supervised events with staff and volunteer workers.
- Prepared and delivered weekly talks covering Biblical interpretation, Christian theology, and socio-cultural critique from the original languages.
- Counseled students dealing with sensitive welfare issues including interpersonal conflict, depression, emotional manipulation and abuse, and even rape.
- Intervened with disciplinary action resolving a serious safeguarding situation involving inappropriate advances towards a minor.

Pastor of Youth and University Students (Aged 12-23 yrs.)

May 2013 to Sept 2015

Canaan Church—Buffalo Grove, IL, USA

- Preached weekly sermons based on detailed study of the Biblical text in the original languages and thoughtful reflection upon its theological, sociological, and practical significance.
- Coordinated and scheduled volunteers for weekly services.
- Mentored and supported students in basic decision-making, especially concerning how their academic choices related to their future careers.
- Cultivated a student community of mutual responsibility and inclusion.
- Supervised student events, maintaining good order and enforcing safe conduct.

Pastor of Children and Youth (Students Aged 5-19 yrs.) *Jan 2011 to May 2013*

Lord's Love Community Church—Buffalo Grove, IL, USA

- Coordinated events and cooperative projects between Lord's Love Community Church (a congregation of Korean immigrants) and a Monte de Sion (a congregation of Hispanic immigrants).
- Authorized the use of space for various requested student activities.
- Prescribed institutional safety policies for the students and children.
- Prepared and preached weekly bible studies and sermons explaining biblical texts, foundational Christian beliefs, and essential spiritual and moral formation to children and students, including those with learning disabilities.

Pastor of Children (Students Aged 5-12) *Sept 2008 to Dec 2010*

Lord's Love Community Church—Buffalo Grove, IL, USA

- Trained volunteers to teach and supervise children.
- Communicated with senior staff and parents to keep them well-informed about special events as well as regular activities.
- Secured the premises after the cessation of weekly activities.
- Prepared engaging weekly lessons and sermons covering the basics of Christian faith and practice.

Current Research

Stories Theology Lives By: A Narrative and Phronetic Theology of Liberation – A interdisciplinary DPhil thesis, which integrates the sociological thought and analysis of Pierre Bourdieu rooted in the continental philosophical tradition, the theological insights of the 'Yale School' of narrative theology and Paul Ricoeur, and research from cognitive science into narrative. In true continental form, it supplies a critical and constructive solution to symbolic violence in the theological academy against narrative forms of theology without resorting to symbolic violence, both through a dialectic and phronetic epistemology of love and through narrating embodied solidarity in love that subverts via grace the existential source of symbolic violence.

The monograph-length argument unfolds by synthesising Bourdieusien sociological analysis and applying it to the theological academy through a case study of narrative theology to explore why and how narrative theology has failed to be embraced by academic theology despite the growing body of cognitive scientific literature that suggests it would be especially suited to theology. From this exploration it constructs a way of doing theology with narrativization at the centre and considering how institutional structures might be optimised to allow for narrative to be embraced.

The hope is that by allowing for a more transcultural form of theologising through narrativization, that those formerly marginalised from having their legitimate theological insights recognised might now find theology an act and field of intellectual liberation. It, therefore, aims to expand the range of thought and style within theology vis-à-vis continental philosophy. Thus, this thesis has implications for the humanities as whole, perhaps offering to extend liberation beyond the field of theology to the broader structure of the academy.

Sophie's Apocalypse – A theological and philosophical exploration of the nature of the effect of death on the perception of value, social connection, technology, and time by human beings through narrative. Set 150-300 years in the future, a young woman receives an ecstatic vision of the world post-resurrection which transforms her entire perception of the nature of human civilisation, and the paradox of an eternal life in hope. While many narrative theologians advocate for narrative as a theological form, few have actually written intentionally theological narratives. This novel will serve as an example of narrative theology and thereby fulfil my argument in practice as well as theory. It will also extend my thesis' argument about the nature of symbolic violence to view it as a corollary of death and time as a form of capital, while also returning to en flesh a life legitimised by grace and expressing solidarity in love through both its epistemology and phronesis.

Break Free: How to Win at Life when the Game is Rigged – A popular-level book that draws upon the theological engagement with Bourdieusien analysis in my DPhil thesis, adapting it for the general public but also applying its insights to practical effect to help people to increase both their sense and practice of agency and to perceive the value they possess apart from their place in various types of social and cultural stratification.

Saving Predestination: Divine and Human Agency, the Nature and Narrative Logic of Salvation, and Cognitive Science – Does the doctrine of predestination need saving? What would it mean for it to be saved? Often predestination has been considered an esoteric consideration, or worse, a doctrine that presents a real ethical, existential, or philosophical challenge within the Christian tradition. It carries both profound philosophical and pastoral questions. Nevertheless, raising the theme of predestination is not known for eliciting the most positive responses. In this sense predestination needs saving from both the esoteric inclinations of its history of engagement and from the ethical, existential, and philosophical questions it raises. Yet, saving predestination is a double entendre. For this project also addresses predestination's relationship to salvation, to the questions of who gains a *saving* predestination, how they do so, and why. The project, *Saving Predestination*, will construct a contemporary Christian doctrine of predestination in which the narrative and affect enact the core logic of predestination in which the Triune God saves those whom He chooses *in love* and *to love* as both an expression of and invitation into His own agency in time and eternity for His glory. *Saving Predestination* will be rigorously Trinitarian as it builds out its constructive proposal over the course of a monograph consisting of six chapters of relatively similar length (about 20,000 words).

How to Built Trust into AI and Big Data - A series of articles aimed at the general public and published online with the European Academy on Religion and Society has explored how to incorporate ethics into the structure of Artificial Intelligence (AI), both as a design feature and as a set of relations cohering between AI and its use and role within larger human society. This series draws from ethical frameworks rooted broadly within virtue ethics and aims at collective flourishing through sharing the power that AI offers to the human species across the human species rather than allowing the powers and opportunities of these technologies to become rarified and concentrated only in the hands of a select few, such as technology firms and governments.

Research Interests

Artificial Intelligence
Biblical Exegesis and Interpretation

Cognitive Linguistics & Narratology
Cognitive Science

Constructive Theology
 Continental Philosophy and Theology
 Critical Theory
 Hermeneutics
 Liberation Theology
 Metatheology

Methodology of Theology
 Modes of Rationality
 Narrative Theology
 Pierre Bourdieu
 Sociological Theory and Analysis
 Theological Ethics

Publications

Under consideration “Moving from love is hell to the affective logic of glory: A cognitive theology appraisal of Balthasar’s narrative theology critique in Elisabeth von Dijon of Barth’s doctrine of predestination”, *Modern Theology*.

- 2023 “Rob James, the Spiral Gospel: Intratextuality in Luke’s Narrative”, *Theology* 126.4 (2023): 310-11. <https://dx.doi.org/10.1177/0040571X231182872t>.
- 2022 “New Tech, politics, and old religion: What is the future of technology in religion”. *Perspectives on 2021*. Edited by Matthias Smalbrugge. Amsterdam: European Academy on Religion and Society. Pages 192-93.
- 2022 “Navigating religious freedoms within a secularising society”. By Tyler Mikulis, Frazer MacDiarmid, R. Anthony Buck. *Perspectives on 2021*. Edited by Matthias Smalbrugge. Amsterdam: European Academy on Religion and Society. Pages 181-83.
- 2020 “Narratives of Digitalisation and Religion: Conditioned, Idealistic, and Pragmatic”. *Perspectives on 2020*. Edited by Matthias Smalbrugge. Amsterdam: European Academy on Religion and Society. Pages 32-37.
- 2020 “Extremes and Tensions in COVID-19 Europe”. *Perspectives on 2020*. Edited by Matthias Smalbrugge. Amsterdam: European Academy on Religion and Society. Pages 100-103.
- 2020 “Is AI a God of the Future or the Present?”. *Perspectives on 2020*. Edited by Matthias Smalbrugge. Amsterdam: European Academy on Religion and Society. Pages 156-57.
- 2020 “Will the COVID-19 Vaccine be Ethically Tainted?”. *Perspectives on 2020*. Edited by Matthias Smalbrugge. Amsterdam: European Academy on Religion and Society. Pages 202-204.
- 2020 “How do Spain’s Media Cover Religion?”. *Perspectives on 2020*. Edited by Matthias Smalbrugge. Amsterdam: European Academy on Religion and Society. Pages 256-59.
- 2017 *Towards a Cognitive Approach to Narrative and Theology*. Deerfield, IL: Trinity International University. Available Online via Proquest Dissertations and Theses Global, Order Number 10624001, <https://search.proquest.com/docview/1955757566?accountid=13042>.
Synopsis: Recent approaches to language, metaphor, and narrative arising in cognitive linguistics and cognitive science research are applied to the Nestle-Aland 28 text of Acts 27 to explore the nature of linguistic processing and interpretation via the

shipwreck narrative of Paul. This case study reveals how cognitive approaches to language expose how a text moves from language to narrative to interpretation to theology, and what core aspects of a narrative approach to theology would be.

Papers

- 2023 “Restorying Theological Method in light of Cognitive Science of Narrative”. Presented at the Theology and Science stream of the 2023 *Annual Conference of the Society for the Study of Theology* at the University of Warwick, UK.
- 2019 “Illumined by an Ancient Parable: Challenging Theology’s Unseen Hegemony with Cognitive Science”. Presented at the 2019 *Theology From Below* conference at the Faculty of Theology at Stellenbosch University in South Africa.
- 2019 “Are the Aorist and Future Middle and Passive Forms Middle, Passive, or Both? An Analytic Tool Assessing Mediopassivity Applied to 443 Examples”. Presented at the Hellenistic Greek Language and Linguistics Unit of the 2019 *International Meeting of the Society of Biblical Literature* in Rome, Italy.
- 2019 “Rethinking the Middle and Passive Voices? Uncontestable Examples of a Passive Aorist Middle and Further Conclusions from the Reexamined Analysis of 443 Examples from Mark and 1 Corinthians”. Presented at the Biblical Greek Language and Linguistics Unit of the 2019 *Annual Meeting of the Society of Biblical Literature* in San Diego, USA.

Public Engagement Publications

- 2022 “How to build trust into big data and AI: Accountability”. European Academy on Religion and Society. Published Online 23 June 2022.
https://europeanacademyofreligionandsociety.com/weekly_comments/how-to-build-trust-into-big-data-and-ai-accountability/.
- 2021 “Mechanics and Logics of Cancel Cultures”. *Cancel Culture: Does Social Justice Have a Place in Academia?*. European Academy on Religion and Society.
<https://europeanacademyofreligionandsociety.com/report/cancel-culture/>. Pages 42-49. Re-Published Online separately 8 November 2021.
<https://europeanacademyofreligionandsociety.com/news/mechanics-and-logics-of-cancel-culture/>.
- 2021 “Crying wolf: A parable for cancel cultures”. *Cancel Culture: Does Social Justice Have a Place in Academia?*. European Academy on Religion and Society.
<https://europeanacademyofreligionandsociety.com/report/cancel-culture/>. Pages 32-41. Re-Published Online separately 2 November 2021.
<https://europeanacademyofreligionandsociety.com/news/crying-wolf-a-parable-for-cancel-cultures/>.
- 2021 “Navigating religious freedoms within a secularising society”. By Tyler Mikulis, Frazer MacDiarmid, R. Anthony Buck. European Academy on Religion and Society.

- <https://europeanacademyofreligionandsociety.com/news/navigating-religious-freedoms-within-a-secularising-society/>. Published online 26 October 2021.
- 2021 “How to build trust into big data/AI: Share Profits”. European Academy on Religion and Society.
https://europeanacademyofreligionandsociety.com/weekly_comments/how-to-build-trust-into-big-data-ai-share-profits/. Published Online 23 September 2021.
- 2021 “How to build trust into big data/AI: Share Development”. European Academy on Religion and Society.
https://europeanacademyofreligionandsociety.com/weekly_comments/how-to-build-trust-into-big-data-ai-sharing-development/. Published Online 1 July 2021.
- 2021 “The (im)moral use of knowledge in the university and Jurassic Park”. *End of the Humanity(s)? Would the end of the humanities lead to the end of humanity?*. European Academy on Religion and Society.
<https://europeanacademyofreligionandsociety.com/report/end-of-humanitys-would-the-end-of-humanities-lead-to-the-end-of-humanity/>. Pages 30-37.
<https://europeanacademyofreligionandsociety.com/news/the-immoral-use-of-knowledge-in-the-university-and-jurassic-park/>. Re-Published Online separately 2 August 2021.
- 2021 “The Myth of Meritocracy”. *Politics of Education: From Emancipation to Selection*. European Academy on Religion and Society.
<https://europeanacademyofreligionandsociety.com/report/politics-of-education-from-emancipation-to-selection/>. Pages 28-39. Re-Published Online separately 5 July 2021.
<https://europeanacademyofreligionandsociety.com/news/the-myth-of-meritocracy/>.
- 2021 “Is disability grounds for abortion?”. European Academy on Religion and Society.
https://europeanacademyofreligionandsociety.com/weekly_comments/is-disability-grounds-for-abortion/. Published Online 24 June 2021.
- 2021 “How to build trust into big data/AI: Share Access”. European Academy on Religion and Society.
https://europeanacademyofreligionandsociety.com/weekly_comments/how-to-build-trust-into-big-data-and-ai-share-access/. Published Online 27 May 2021.
- 2021 “How to build trust into big data and AI”. European Academy on Religion and Society. https://europeanacademyofreligionandsociety.com/weekly_comments/how-to-build-trust-into-big-data-and-ai/. Published online 8 April 2021.
- 2021 “Rethinking Capital and Interest”. *Interest and Morality: An exploration around the morality of interest in religion*. European Academy on Religion and Society.
<https://europeanacademyofreligionandsociety.com/report/interest-and-morality-an-exploration-around-the-morality-of-interest-in-religion/>. Pages 36-43. Published separately online 31 March 2021.
<https://europeanacademyofreligionandsociety.com/news/rethinking-capital-and-interest/>.

- 2021 “‘The Way of the Future’ is now a thing of the past”. European Academy on Religion and Society. <https://europeanacademyofreligionandsociety.com/news/the-way-of-the-future-is-now-a-thing-of-the-past/>. Published online 30 March 2021.
- 2021 “Interest in Judaism, Islam and Christianity”. By Ghila Amati, R. Anthony Buck, and Mohammad Faisal Khalil. *Interest and Morality: An exploration around the morality of interest in religion*. <https://europeanacademyofreligionandsociety.com/report/interest-and-morality-an-exploration-around-the-morality-of-interest-in-religion/>. European Academy on Religion and Society. Pages 20-29. <https://europeanacademyofreligionandsociety.com/news/between-god-and-money-the-morality-of-interest/>. Re-Published separately online 17 March 2021.
- 2021 “Can Religions Trust Themselves with Big Data and AI”. European Academy on Religion and Society. https://europeanacademyofreligionandsociety.com/weekly_comments/can-religions-trust-themselves-with-big-data-and-ai/. Published online 4 March 2021.
- 2021 “Wineless and wireless communion in the UK”. European Academy on Religion and Society. <https://europeanacademyofreligionandsociety.com/news/wineless-and-wireless-communion-in-the-uk/>. Published online 3 March 2020.
- 2021 “Can Religions Trust Big Tech and Governments with Big Data and AI?”. European Academy on Religion and Society. https://europeanacademyofreligionandsociety.com/weekly_comments/can-religions-trust-big-tech-and-governments-with-big-data-and-ai-2/. Published online 25 Feb 2021.
- 2021 “Can you teach new robots old tricks? The (Im)Possibility of AI Ethics”. *Roundtable on Artificial Intelligence* (Held January 2020). European Academy on Religion and Society. <https://europeanacademyofreligionandsociety.com/news/can-you-teach-new-robots-old-tricks/>. Published online 26 Jan 2021.
- 2021 “New Tech, Politics, and Old Religion: What is the future of technology in religion?”. European Academy on Religion and Society. Published online 22 Jan 2021.
- 2020 “Narratives of Digitalisation and Religion: Conditioned, Idealistic, and Pragmatic”. *Roundtable on Digital Religion: An exploration of views and developments around COVID-19* (Held June 2020). European Academy on Religion and Society. <https://europeanacademyofreligionandsociety.com/news/narratives-of-digitalisation-and-religion-conditioned-idealistic-and-pragmatic/>. Published online 17 Dec 2020.
- 2020 “Extremes and Tensions in Covid-19 Europe”. *Roundtable on Digital Religion: An exploration of views and developments around COVID-19* (Held June 2020). European Academy on Religion and Society. <https://europeanacademyofreligionandsociety.com/news/extremes-and-tensions-in-covid-19-europe/>. Published online 05 Dec 2020.

- 2020 “How do Spain’s media cover religion?” European Academy on Religion and Society. <https://europeanacademyofreligionandsociety.com/news/how-do-spains-media-cover-religion/>. 13 Nov 2020.
- 2020 “Will the Covid-19 vaccine be ethically tainted?” European Academy on Religion and Society. <https://europeanacademyofreligionandsociety.com/news/will-the-covid-19-vaccine-be-ethically-tainted/>. 05 Oct 2020.
- 2020 “Is AI a god of the future or the present?” European Academy on Religion and Society. <https://europeanacademyofreligionandsociety.com/news/is-ai-a-god-of-the-future-or-the-present/>. 09 Sept 2020.

Teaching Experience

Revision Tutorials for Undergraduate Paper 2405 Science and Religion – *St John’s College, Oxford*

- Conducted a set of revision tutorials for a undergraduate student at St John’s College and preparing for the Honour’s School Paper 2405 Science and Religion at the Faculty of Theology and Religion at the University of Oxford.
- Gave constructive feedback on the nature of the arguments being put forward in essays.
- Explored through Socratic exchange the nature of the relationship between science and religion, cultivating both reflection on current academic discourse and original insight.

Foundations for Reading Theology at Oxford – *Faculty of Theology and Religion*

- Prepared and Instructed the lesson plan covering practical elements of success at reading undergraduate theology at the University of Oxford, including modules on appropriate self-care and wellbeing, maximising tutorials, writing quality essays, and revising effectively.
- Led class participants through a diverse assortment of active and passive learning tasks, including group discussion, lecture, take-home assignments, and exploring case studies.

How We Do Theology – *Central London Hub of the New Wine Network’s Discipleship Year*

- Developed a lecture on the nature of doing theology, offering a broad overview of academic approaches and analysing the strengths and weaknesses of two representative theologians.
- Emphasised the phronetic nature of doing theology in the academy and in the church.
- Designed the classroom environment for participation and presentation and improvement of students’ own theological work.

2 Corinthians – *Beginning Theology – St Mellitus College*

- Constructed and offered a lecture as part of an access course, *Beginning Theology* aimed at those not yet having the qualifications for academic theological study.
- Taught the whole of 2 Corinthians, covering questions of compositional structure, cultural and historical background, development of Paul’s argument, themes, and purpose of the book.

- Led class participants through a diverse assortment of active and passive learning tasks, including group discussion, lecture, immediate application and class presentation of learning.

Peer Reviewer

Forthcoming, “Machines to Pray for Us: The Mechanization of Religious Labor in Ichikawa Haruko’s *Hōseki no kuni*”, *Anime, Philosophy, and Religion*, ed. Bill Anderson, and Kaz Hayashi (Vernon Press).

Forthcoming, “Christological Parallels in *Isekai* Narratives”, *Anime, Philosophy, and Religion*, ed. Bill Anderson, and Kaz Hayashi (Vernon Press).

Awards and Honours

St Matthias Trust Personal Grant, *The Foundation of St Matthias* **2020**
 Awarded for the advancement of education, which will be also for the advancement of the Church of England to a person who is engaged in social work, intends to minister in the Church of England, and/or is in need of financial assistance for such education. (£1500)

Crewdson Trust Award, *The Joan Crewdson Trust* **2020**
 Awarded to an Oxford student doing an advanced degree in theology whose research is relevant to contemporary restatements of the Christian faith and/or the role of religion in promoting peace and eliminating violence. (£500)

Wolfson Course Fees Bursary, *Wolfson College* **2019**
 Awarded to Wolfson College students based on financial need and academic excellence. (£2000)

Rebecca Flowers Squire Bursary, *Faculty of the Theology and Religion* **TT 2019**
 Awarded to Oxford postgraduate students intending on ordination in the Church of England. (£2000)

Hensley Henson Fund Studentship, *Faculty of the Theology and Religion* **2019**
 Awarded to select graduate research students for academic excellence. (£6000)

Drury Vernon Scholarship, *Baptist Foundation of Illinois* **2019**
 Awarded to students in theological or ministerial education. (\$2625)

Crewdson Trust Award, *The Joan Crewdson Trust* **2019**
 Awarded to an Oxford student doing an advanced degree in theology whose research is relevant to contemporary restatements of the Christian faith and/or the role of religion in promoting peace and eliminating violence. (£1500)

James William Squire Bursary, *Faculty of the Theology and Religion* **MT 2018**
 Awarded to Oxford postgraduate students intending on ordination in the Church of England. (£2000)

Wolfson College Fee Bursary, <i>Wolfson College</i>	2018
Awarded to Wolfson College students based on financial need and academic excellence. (£1038)	
James William Squire Bursary, <i>Faculty of the Theology and Religion</i>	TT 2018
Awarded to Oxford postgraduate students intending on ordination in the Church of England. (£3000)	
Crewdson Trust Award, <i>The Joan Crewdson Trust</i>	2018
Awarded to an Oxford student doing an advanced degree in theology whose research is relevant to contemporary restatements of the Christian faith and/or the role of religion in promoting peace and eliminating violence. (£1000)	
Frank & Marie Grammer Scholarship, <i>Baptist Foundation of Illinois</i>	2018
Awarded to students in theological or ministerial education. (\$2625)	
Magna cum Laude, <i>Trinity Evangelical Divinity School</i>	2017
Awarded with my Master of Arts in Systematic Theology for outstanding academic achievement in a GPA 3.8 (UK equivalent: First Class Honours) or above.	
Leaders in Ministry, <i>Trinity Evangelical Divinity School</i>	2016
Awarded for demonstrated leadership (\$150).	
Stover Opportunity Grant, <i>Trinity Evangelical Divinity School</i>	2016
Awarded for economically under-resourced students (\$225).	
Cum Laude, <i>Trinity Evangelical Divinity School</i>	2015
Awarded with my Master of Divinity for splendid academic achievement in a GPA 3.5 (UK equivalent: 2:1) or above.	
Leaders in Ministry, <i>Trinity Evangelical Divinity School</i>	2015
Awarded for demonstrated leadership (\$250).	
Stover Opportunity Grant, <i>Trinity Evangelical Divinity School</i>	2015
Awarded for economically under-resourced students (\$375).	
Leaders in Ministry, <i>Trinity Evangelical Divinity School</i>	2014
Awarded for demonstrated leadership (\$1000).	
Stover Opportunity Grant, <i>Trinity Evangelical Divinity School</i>	2014
Awarded for economically under-resourced students (\$1500).	
deChambrier Children's Fund Award, <i>Trinity Evangelical Divinity School</i>	2013
Awarded for demonstrated leadership and excellence in work with children delivering religious and theological education and formation (\$500).	
Leaders in Ministry, <i>Trinity Evangelical Divinity School</i>	2013
Awarded for demonstrated leadership (\$1000).	
Stover Opportunity Grant, <i>Trinity Evangelical Divinity School</i>	2013

Awarded for economically under-resourced students (\$1500).

Leaders in Ministry, Trinity Evangelical Divinity School Awarded for demonstrated leadership (\$1000).	2012
Stover Opportunity Grant, Trinity Evangelical Divinity School Awarded for economically under-resourced students (\$750).	2012
Dean's Scholarship, Trinity Evangelical Divinity School Awarded for academic excellence (\$1250).	2012
Diversity Scholarship, Trinity Evangelical Divinity School Awarded for supporting ethnic diversity (\$1000).	2012
Leaders in Ministry, Trinity Evangelical Divinity School Awarded for demonstrated leadership (\$500).	2011
Dean's Scholarship, Trinity Evangelical Divinity School Awarded for academic excellence (\$1250).	2011
Diversity Scholarship, Trinity Evangelical Divinity School Awarded for supporting ethnic diversity (\$1000).	2011
With Highest Honors, Moody Bible Institute Awarded with my Bachelor of Arts for surpassing academic achievement in a GPA 3.81 (UK equivalent: 1 st Class Honours) or above.	2011
Moody Bible Institute Grant, Moody Bible Institute Awarded for all tuition costs for one year of the Bachelor of Arts, with an estimated value of \$8,000.	2010-11
Ronald W. and Beverly J. Ocsek Scholarship, Moody Bible Institute Awarded to economically challenged students preparing for pastoral work who demonstrate an exemplary spiritual life, academic achievement, and who show definite promise of usefulness in Christian service (\$1,000).	2010
General Student Scholarship, Moody Bible Institute Awarded to select students to assist with the non-tuition costs involved with the Bachelor of Arts programme (\$1,000).	2009

Relevant Courses and Training

Sacramental Theology – St Mellitus College	2022
<ul style="list-style-type: none"> • Wrote a 4500-word essay constructing the shape of a sacramental theology through an inductive textual and theological exploration of the Gospel accounts of Christ's own baptism illumined by Gregory Nazianzus and Richard Hooker, while simultaneously demonstrating the pastoral and theological advantages of a sacramental theology. • Received an overview of contemporary approaches to the sacramental life of the church, especially baptism and the Eucharist, within an appropriate theological and historical context. 	

- Engaged with how to conduct sacramental ministry in a manner appropriate to calling and tradition, as well as in accordance with the Canons of the Church of England.

Graduate Teaching Training – *Faculty of Theology and Religion* 2019-20

- Examined the teaching structures and the tutorial system of undergraduate courses and papers at the University of Oxford, including the role of colleges and a typical week/term for undergraduates.
- Practiced marking actual undergraduate papers in theology and religion.
- Instructed on preparing and delivering tutorials.
- Taught undergraduate classes in Hilary 2020 on “Foundations for Reading Theology at Oxford.”

Theology of Augustine – *Trinity Evangelical Divinity School* 2016

- Placed Augustine within the socio-political and philosophical context of the late Roman Empire, with particular reference to Manichaeism, neo-platonism, and the decline and fall of the Roman empire.
- Read and discussed a selection of Augustine’s works over the course of his life, while taking particular interest in the ways in which Augustine’s thought is difficult to fully summarise and synthesise given his evolving theological perspective and pastoral concern.
- Conducted original research interpreting Books 1-10 of Augustine’s confessions in light of a cognitive science of narrative around the theme of the role of prayer in conversion.

Political Theologies – *Trinity Evangelical Divinity School* 2015

- Explored what constitutes a political theology in terms of the socio-cultural situation from which they arise, the hermeneutics operative in such approaches, and the key themes in various political approaches vis-à-vis formal theological categories such as theology proper, Christology, and soteriology.
- Read and studied foundational writers to Liberation, Black, Feminist, and Womanist forms of political theologies, including Leonardo and Clodovis Boff, Anne Clifford, James Cone, and Delores Williams.
- Presented original research on a cognitive linguistics appraisal of Janet Soskice’s approach to metaphor in religious language and the interaction of her metaphor model with her hermeneutical approach.

Global Theologies – *Trinity Evangelical Divinity School* 2015

- Engaged in interreligious dialogue with the major religious traditions of the world, including various strands of Christianity, Buddhism, Islam, and Hinduism.
- Considered the role of cultural values and identity in theological and religious thought, such as the interplay between shame and honour as well as relationship between ethnic and religious identities.

(Biblical) Hebrew and Linguistics – *Trinity Evangelical Divinity School* 2014

- Explored various approaches to linguistics as a discipline, as well as the particularities of the methodology and goals of studying Biblical Hebrew as a language.
- Grappled with current issues in the linguistics of Biblical Hebrew including standard word order, conceptual metaphor theory, discourse analysis, lexicography, and sociolinguistics.

- Presented original research applying conceptual metaphor theory to the interpretation and explanation of the variation between the two forms of the shabbat command in the Torah.

Advanced Greek Grammar – Trinity Evangelical Divinity School **2014**

- Presented and conducted original research on the middle and passive voices in Hellenistic Greek.
- Studied current issues in the linguistics of Hellenistic Greek, including the nature of deponency, linguistic theory, lexicography, verbal semantics, idiolect, register, genre, discourse analysis,
- Read selections from the Septuagint, New Testament, Philo, Pseudepigrapha, Apostolic Fathers, and the Oxyrhynchus Papyri.
- Received high marks in the course taught and directed by Constantine Campbell.

Bioethics Colloquium – Trinity Evangelical Divinity School **2014**

- Dealt extensively with major current questions in medical and bioethics, ranging from the nature of human personhood to end of life issues and beginning of life issues, including genetic disorders and technologies, fertility, IVF, contraception, and paid egg harvesting and surrogacy, the nature of death, quality of life, and euthanasia
- Ethics were concerned not simply with the individuals but the relationships constituted by certain economic arrangements, power, and effect on society.

Social & Cultural Exegesis – Trinity Evangelical Divinity School **2013**

- Learned tools of sociological analysis to assess and understand socio-cultural contexts and communities of global society.
- Investigated particularly the historical development of urbanisation, racialisation, modernisation, globalisation, postmodernity, and multiculturalism.
- Integrated theological perspectives into socio-cultural analysis.
- Researched and produced an essay on millennials' relationship to various forms of modern technology (especially the internet, smartphones, and social media) and how the academy and business are involved shaping these demographic outcomes.

Use of Scripture and Theology – Trinity Evangelical Divinity School **2013**

- Acquired an understanding of the diverse patterns of Christian usage of the biblical text and claims thereto across the spectrum of Christianity in space and time, particularly towards questions of Scripture's authority, nature, and use.
- Critically analysed claims by dogmatic and moral theologians of being biblical in light of a variety of theological disciplines (e.g. exegesis, biblical theology, historical theology, systematic theology) and an assumedly inherent redemptive-historical framework.
- Investigated particularly the historical development of urbanisation, racialisation, modernisation, globalisation, postmodernity, and multiculturalism.
- Wrote an essay on fulfilling the dogmatic trajectory of scripture's vision of the church as progressively inclusive of ethnicities and cultures.

Languages

English (native)
Spanish (C1, speaking and reading)

French (advanced reading)
German (basic reading)

Latin (intermediate reading)
Koine Greek (advanced)

Biblical Hebrew (advanced)
Biblical Aramaic (intermediate)

Professional Memberships

Society for the Study of Theology

American Academy of Religion

Society of Biblical Literature

Professional/Information Technology Skills

Microsoft Office Suit

Word * Excel * PowerPoint * Outlook

Web Browsers

Google Chrome * Firefox * Apple Safari * Edge * Internet Explorer

Google Web-Office Suit

Gmail * Docs * Sheets * Slides * Calendar

References

Graham Ward

Regius Professor of Divinity
University of Oxford
Faculty of Theology and Religion
Professor Extraordinarius University of Stellenbosch

Christ Church, Oxford, OX1 1DP, UK
Graham.Ward@theology.ox.ac.uk
+44 (0)1865 270697

John Milbank

Professor Emeritus
University of Nottingham
Department of Theology and Religious Studies

King's Meadow Campus, Lenton Lane, Nottingham, NG7 2NR, UK
John.Milbank@nottingham.ac.uk

Mark Wynn

Nolloth Professor of the Philosophy of the Christian Religion
University of Oxford
Faculty of Theology and Religion

Oriel College, Oriel Square, Oxford, OX1 4EW, UK
mark.wynn@oriel.ox.ac.uk

+44 (0)1865 276555

Jago Wynne

Rector

Holy Trinity Clapham

Trinity House Clapham, 31-33 Bromell's Road, London, SW4 0BN, UK

Jago.Wynne@holytrinityclapham.org

+44 020 7627 0941